

# Board Policy 6154: Instruction

## Administrative Regulation 6154

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The Governing Board believes that homework should be meaningful, developmentally appropriate, engaging, and relevant to classroom learning. Homework should have a positive impact on student learning and is defined as the assigned learning activities that students work on outside of the classroom. Students should be able to complete homework independently and, as a result, further develop essential skills and gain deeper understanding of course content.

The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. The Board promotes student wellness and academic rigor, and to these ends, values quality over quantity and recognizes the distinction between load and rigor



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\*Outlines Homework requirements for teachers and administrators and defines role of parent

### Elementary Homework Minutes

Grade K = Occasional short homework and/or reading for pleasure

Grade 1 = 0-10 minutes average M-Th

Grade 2 = 0-20 minutes average M-Th

Grade 3 = 0-30 minutes average M-Th

Grade 4 = 0-40 minutes average M-Th

Grade 5 = 0-50 minutes average M-Th

### Middle School Homework Minutes

Grade 6 = 0-60 minutes per night average M-Th

Grade 7 = 0-70 minutes per night average M-Th

Grade 8 = 0-80 minutes per night average M-Th



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### High School Homework Minutes

College Preparatory Course = 0-20 min Per Period/Night (M-F)

Honors Course = 0-25 min Per Period/Night (M-F)

Advanced Placement Course = Refer to Course Catalog

- No assignments should be given during a school break, and any long-term assignments should not be due during the first week back from a school break.
- Homework shall not be assigned during standardized testing for grades 3-8, and prior to and during semester finals in grade 9-12; only homework directly tied to preparation for the semester finals shall be assigned the week prior to semester finals.

